

**OAKFIELD
LODGE**
SCHOOL

Parent Survey 2024



Oakfield Lodge School
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Introduction:

The following report is of the Parent Survey sent out in the academic year 2023-24. Data in the next section is gathered from the quantitative derived questions on a Likert scale of Strongly agree, Agree, Disagree, Strongly Disagree and Don't know. Under each data set is our analysis of the results.

Section following this is any qualitative data gathered from free text questions.

The final section of the report will show how these results have shaped actions for academic year 2024-25.

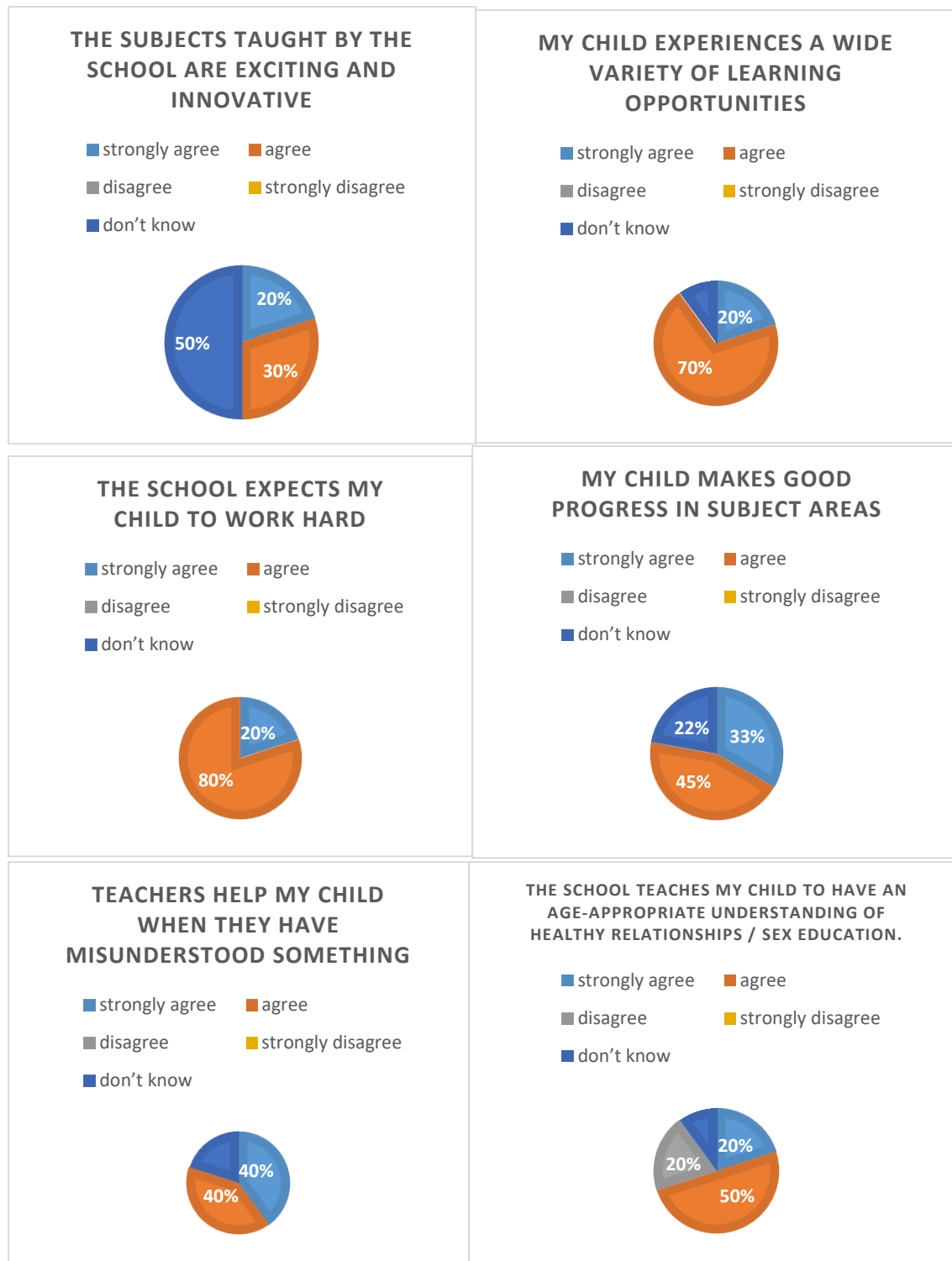
This report has been analysed by Mr Sparkes-Lee, MRes and moderated by Ms G Bailey, Head.

DSL & Headteacher: Ms G Bailey (head@oakfieldlodge.cheshire.sch.uk)

DDSL & Safeguarding Manager: Mr R Sparkes-Lee (rsparkeslee@oakfieldlodge.cheshire.sch.uk)

Quantitative Questions:

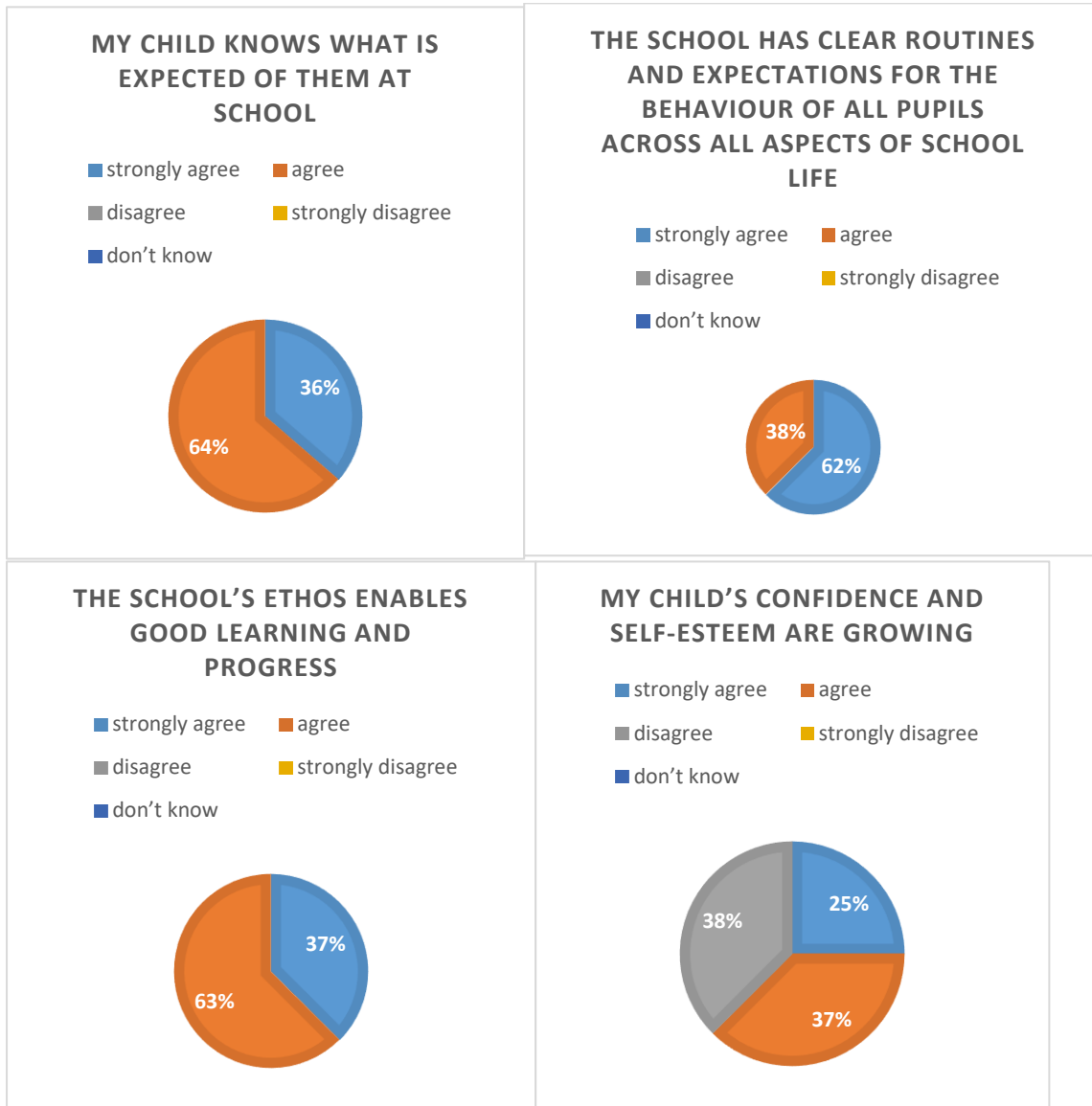
Teaching and learning: The majority of answers were positive for this section. The question of 'The subjects taught by the school are exciting and innovative' being the anomaly, highlighting that parents/carers may need more information of our subjects. 'The school expects my child to work hard' had 100% agreeance, showing our dedication for support and getting the best out of our students. 'The school teaches my child to have an age-appropriate understanding of healthy relationships / sex education' had a 20% disagree showing another area for improvement.



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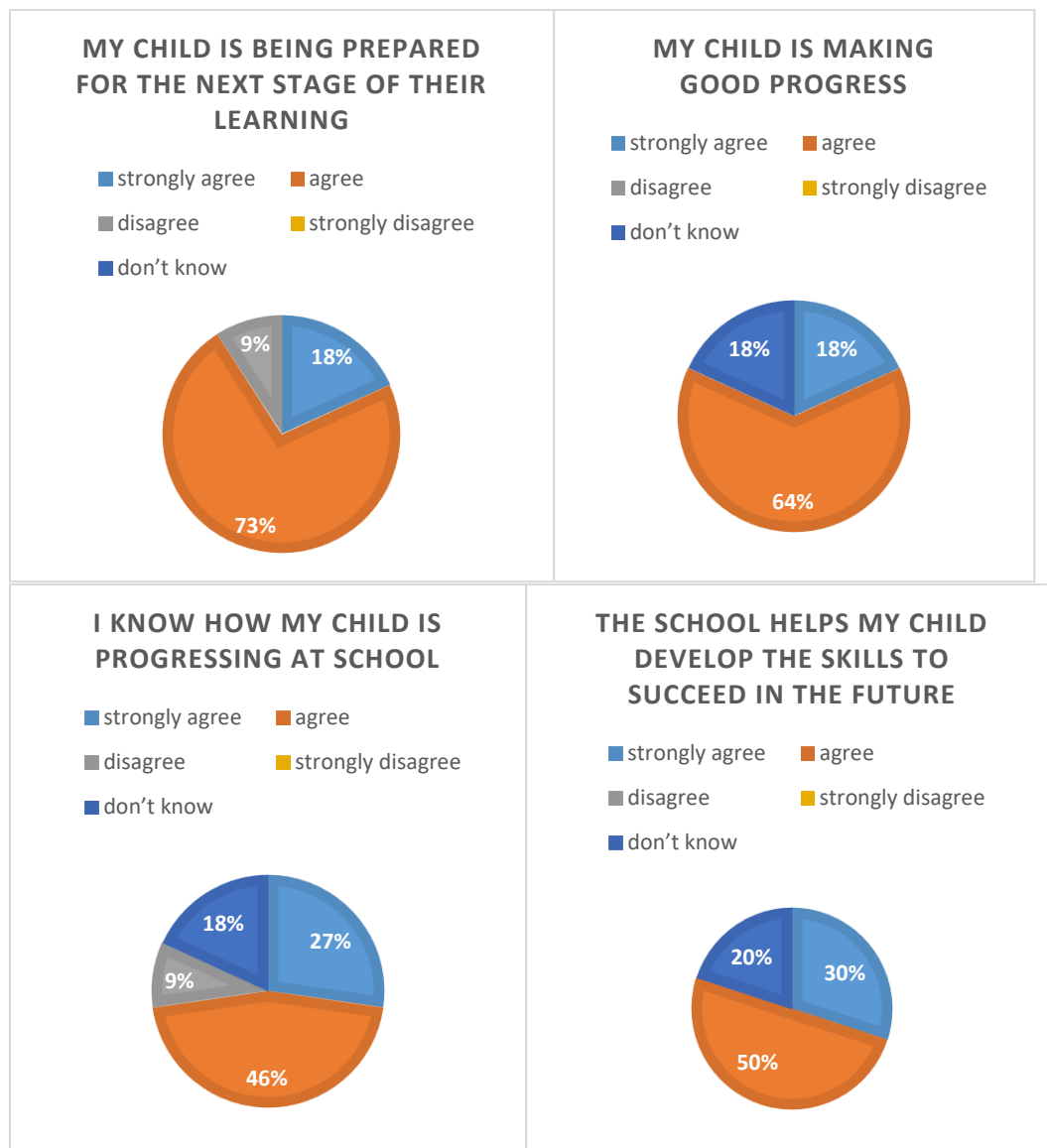
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Behavioural and development: A large part of being at Oakfield Lodge is developing behaviour and social skills, we put resource into this with all our staff, but especially our learning mentors and intervention sessions. Parents/ carers 100% agreed with the following statements: ‘My child knows what is expected of them at school’, ‘The school’s ethos enables good learning and progress’ and ‘The school has clear routines and expectations for the behaviour of all pupils across all aspects of school life’. However 38% disagreed with ‘My child’s confidence and self-esteem are growing’.

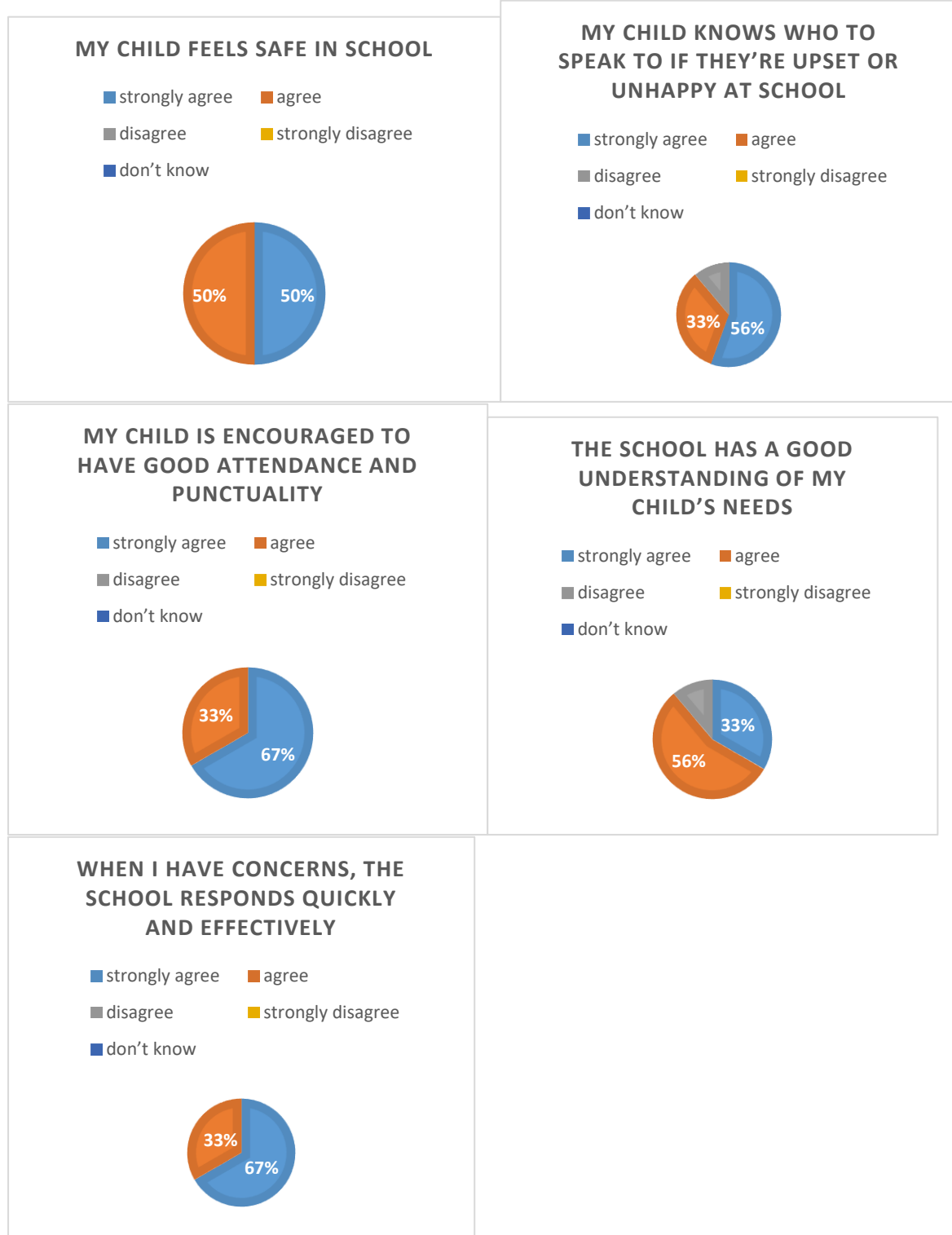


Destinations: Our initial aim as a pupils referral unit is to develop students for their next step. Whether that be their return to mainstream schools, alternate provisions for needs or post year 11 destinations. This section had a number of 'Don't know' answers, showing us a need to communicate more with parents/ carers about destinations. 91% agreed 'My child is being prepared for the next stage of their learning', 82% agreed to 'My child is making good progress' and 80% agreed to 'The school helps my child develop the skills to succeed in the future'.

This section highlighted communication however with only 73% agreeing with 'I know how my child is progressing at school'.

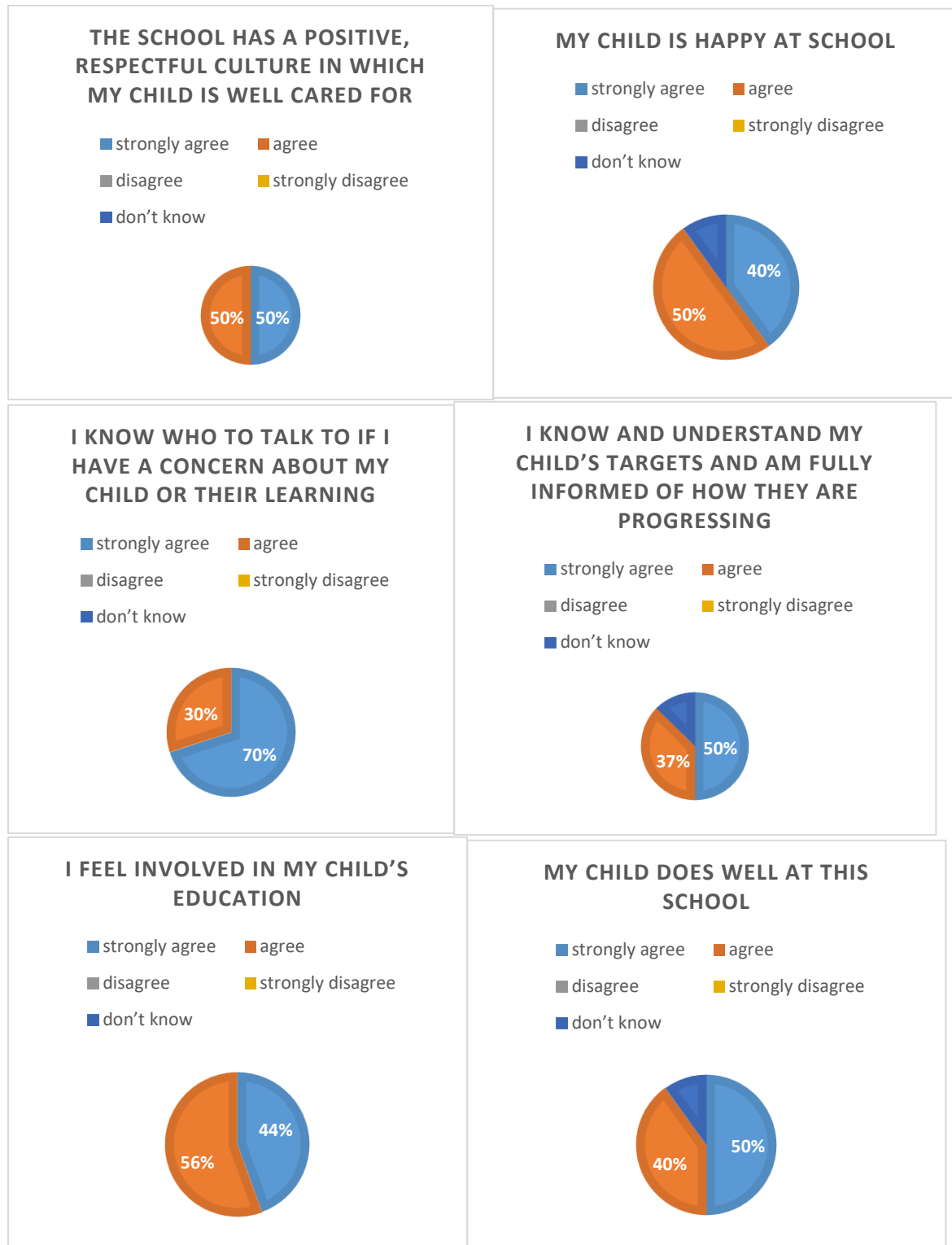


Pastoral: Safeguarding and wellbeing is part of our culture at Oakfield, so we are proud that parents /carers see this with 100% agreeing their Child is safe in school. Also that we respond to concerns quickly and effectively. 100% also agreed we encourage students to attend. 11% thought students did not know who to speak to about concerns and 11% didn't believe needs were being met, both areas we are working on.



Overall experience: Overall opinions were positive, with 100% agreeing we have a positive, respectful culture in which my child is well cared for. 100% agreed they know who to speak to with concerns about children and 100% believe they feel involved in their child's education.

Although a low percent, around 10% who did not know if their child was happy at school, did not know their targets and did not know if they were doing well. So an area of communication for us to work on.



Qualitative Questions: *answers have been modified for grammatical purposes.*

What are our greatest strengths?

- We have helped improve my child's attitude during her bad days. My child goes to school and returns home happy. My child is happy at school. Listening and engagement with parents/ carers
- Patience! On tuition my Childs needs were really met and they felt genuinely listened to.
- Visyon and having a councillor was a massive help my child felt comfortable to talk to him every Monday.
- Supportive staff, Great learning opportunity's, practical learning.
- Understanding that the children that attend your school may have different sets of needs and requirements to other children.
- Help has been given to my Daughter with her attitude school have helped when she is having bad days too.

What we could we improve?

- Look to moor Isolations rather than suspensions.
- Disruption during lesson in some classes my child finds hard better choice of educational visits.
- Lack of communication.
- Better communication with Parents.
- Nothing Really! Additional funding so that 1-1 tuition is able to happen further a field.
- Communication between staff on site.
- Looking at an alternative to suspension for vaping, Isolation?

What are the 3 most important issues we should address in the next year?

- 1,The gap was too long between my child not attending school and going onto tuition- I think they would have benefited being on tuition much sooner 2. lack of communication from school regarding behaviour and attendance. 3, would liked to have more awareness of what my child is learning about.
- 1, Further education about Social Media and when apps aren't used properly. 2, Vaping! - I understand this is not accepted by school and consequences are in place, but in terms of education are there other learning opportunities to explore? Could a nurse come in? Could a cancer patient give a talk?

Any other comments?

- I don't think my child should have spent so long out of education before starting with Oakfield Lodge I think she has done well in her exams
- My child has had a far better experience at Oakfield Lodge School then in previous schools he has generally feel supported by his teachers.
- Jamie has been brilliant at helping me sort out problems with my child's school transport responding quickly after every contact. I feel I can phone school and talk to a number of staff, openly and honestly about anything.
- Communication from school is exemplary I'm contacted with both good and bad news. I wish my child appreciated the amazing opportunities that she is given at Oakfield Lodge School. I'm sure she will come to realise this over time. Thank you to all the staff at Oakfield Lodge whom try their best every day in which must be a very challenging job!
- The fact Oakfield Lodge treats all children with respect and give praise and respect when deserved previous schools have not shown this. In all honesty my son has not been with you

for very long (although it may not seem that way to you all at Oakfield Lodge). In the time he has been at Oakfield Lodge we as parents have seen a few up's and downs, but mostly up's! Which to be honest is fantastic for us. My son loves coming to school and we have seen a big change in him since joining Oakfield Lodge he has a new found respect for authority which I think is down to the fact that you show the children respect. Respect is given when respect is shown. This is massive for us so thank you to all staff at Oakfield Lodge and long may this continue. The only thing my son has an issue with during the school day is that he is not able to have his phone on him.

- I don't think my Daughter should have been out of school for so long before coming to Oakfield lodge, she has done ok with her exams.

Actions:

We believe that the ratings reflect understanding of some of our offer, due to communication on our behalf. The data has shown one of our biggest areas is communication, additionally the comments sections mentions this also. Therefore our actions will have communication as a common theme throughout.

- **RSE and Healthy Relationships:** Show Students and Parents/Carers our curriculum plan, and ask for feedback. Following this ensure communication about students progress with this area, with topics that can be done at home.
- **Self-esteem and confidence:** Review student surveys/ mentoring session to show a self-assessment rating for students, alongside mentor rating. To showcase student development in this area and highlight areas to improve.
- **Parent communication:** Common theme in some areas like destinations. Review of Form Tutor contact about students thoughts about next steps, asking for parent/carer assistance where required eg: college open days. Communicating with parents about progress and targets and how they are getting on.
- **Destinations:** As part of the mentoring programme building, ensure destinations is a common theme, and this is communicated to parents/ carers where possible.
- **Children's needs:** Further communication with parents/carers about children's needs and progress on referrals.
- **Sanctions:** We have already re-written our behaviour policy at the beginning of term. Parents/ carers have already started to see this and our suspension rates are down.
- **Educational visits:** Comments around vaping have been mentioned, therefore actions to look at visit from CGL and others to reduce vaping.