**PROVISION MAP 2024/25**

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|  | **Wave 1****For all students,** **universal provision** | **Wave 2****For some students,** **targeted provision** | **Wave 3****For a few students,** **specialist provision** |
| **Cognition and Learning** | High Quality TeachingCAT4 Cognitive AssessmentsYork Assessments of Reading and ComprehensionRenaissance LearningLucid ScreeningSmall class sizesHigh teacher/student ratio in classesMarking policy and regular targeted feedbackDifferentiated curriculum planningAdaptive Teaching strategiesUse of writing framesAccess to IT equipment, interactive whiteboards and laptopsProgress monitoringCareers AdviceCollege Visits (Year 10 and 11 only)Parent /Teacher meetings | SEND Graduated ApproachSEND ObservationsIndividual Support PlanIndividual Provision MapBeats Dyslexia Intervention supportSpelling Intervention supportLiteracy Intervention supportReading Intervention SupportNumeracy Intervention SupportColoured Overlays1:1 teacher support | SEND Graduated ApproachOnline Google Classroom learningExam Access Arrangements (Year 11)Educational Psychologist ReferralsReferral to LA SEND for EHCPNA |
| **Communication and Interaction** | High Quality TeachingDifferentiated curriculum planningAdaptive Teaching strategiesProgress monitoringStructured school and class routinesUse of Visual symbolsSensory GardenEnrichment activities, (Music, Dog Therapy, Bike maintenance, Cooking)Parent /Teacher meetings | SEND Graduated ApproachSEND ObservationsIndividual Support PlanIndividual Provision MapBoxall ProfilePastoral Support withdrawal sessionsSensory breaksSocial Skills InterventionAnger Management InterventionAnxiety Management interventionStrengths and Difficulties QuestionnairesCPD Training for Supporting AdultsHLTA Class supportWithdrawal facilities provided in times of stress or anxiety | SEND Graduated ApproachIndividual Support PlanReferral to CEATReferral to SALTExam Access Arrangements (Year 11)Educational Psychologist ReferralsReferral to LA SEND for EHCPNAReferral to off-site tuition programmeBespoke educational offer (to include work experience) |
| **Social Emotional and Mental Health** | High Quality TeachingDifferentiated curriculum planningAdaptive Teaching strategiesPASS SurveyProgress monitoringBehaviour PolicyBehaviour Reward SystemsAnti-Bullying PolicyAttendance PolicyForm Groups/TutorAssembliesPHSENurture provision Forest School activities (KS3)Preparation for Adulthood activities (PFA)Supervised unstructured timesParent/teacher meetingsReaseheath College Course (Yr 10 &11)Enrichment activities, (Music, Dog Therapy, Bike maintenance, Cooking) | SEND Graduated ApproachSEND ObservationsIndividual Support PlanIndividual Provision MapVisyon CounsellingPastoral Support mentoringReducing Anger Management Plan (RAMP) Support1:1 teacher supportBoxall profileTime out/Sensory rest breaks)Social Skills InterventionAnger Management InterventionAnxiety Management interventionTrauma Informed Practice supportStrengths and Difficulties QuestionnairesCPD Training for Supporting AdultsHLTA Class supportWithdrawal facilities provided in times of stress or anxiety | SEND Graduated ApproachCAMHS referralsCommunity Paediatrics referralsEducational Psychologist ReferralsReferral to LA SEND for EHCPNAReferral to off-site tuition programmeExam Access Arrangements (Year 11)Referral to Early Help TeamBespoke educational offer (to include work experience) |
| **Sensory and Physical** | High Quality TeachingAccessibility planProgress monitoringSpecialist training for staff as required.Staff aware of specific impairmentsSeating Plan Accessible materialsResources to support sensory need, (e.g fidget items, sensory breaks) | SEND Graduated ApproachSEND ObservationsIndividual Support PlanIndividual Provision MapMotor Skills Intervention supportAdjustments, e.g. coloured overlay, large fontCPD Training for Supporting AdultsHLTA Class SupportSensory breaks | SEND Graduated ApproachReferrals to School NurseExam Access Arrangements (Year 11)Referral to LA SEND for EHCPNA |