

## Future Skills Questionnaire: Transition from KS3

The Future Skills Questionnaire gives students the opportunity to reflect on their career-related knowledge and skills.

There are five versions of the questionnaire, allowing schools to assess the skills and knowledge of their students at specific points of transition: Starting Secondary (Year 7), Transition from KS3 (Year 8/9), GCSE Years (Year 10/11), Key Stage 5 (Year 12/13). There is also a questionnaire designed specifically for young people with SEND.

The questionnaire is administered from the [Compass+](#) platform. This allows data to be stored securely alongside students' pupil profile and for data visualisations to be automatically created as students complete the questionnaire. The data visualisations aggregate student responses by year group and student characteristics. This supports Careers Leaders to:

- Identify gaps in a school's provision
- Tailor careers activities to individual need
- Compare responses for groups of students

While we recommend that the Future Skills Questionnaire is administered through Compass+, we recognise this feature is not yet available to all educational institutions. Therefore, we have shared the Future Skills Questionnaire questions on The Careers & Enterprise Company [Resource Directory](#), for independent use.

These questions are from the 'Transition from KS3' questionnaire, aimed at students in Year 8 or Year 9.

## Careers knowledge and skills

### Response categories

- No, not yet
- Possibly, I'm not sure
- Yes, to some extent
- Yes, to a great extent

### Questions

1. Have you learned about different careers other than those of your family or carers?
2. Are you aware of some of the types of businesses or employers in your area of the country?
3. Do you know what skills employers need? (Skills are personal qualities and things someone is able to do)
4. Do you know how to find out how much you could earn in different types of jobs?
5. Have you thought about how jobs and careers may change in the future?
6. At school, do you know who to go to for information and guidance about careers?
7. Do you know any trustworthy websites that can help you decide what to do in the future?
8. Do you have ideas about what you might do for a job or career in the future?
  - [If yes] What types of jobs/careers are you interested in at the moment?  
[multi-choice options based on NCS '[Explore Careers](#)']
9. Do you have ideas about what subjects you want to study for GCSE? [Additional answer option: I have already chosen my GCSE subjects]

10. Do you understand these options after Year 11:

- a) Apprenticeships
- b) A-levels
- c) T-levels
- d) Other vocational routes such as BTEC

11. Have you thought about which of these options might be right for you?

- [If yes] Which of these options do you think you will probably take?
  - a) Apprenticeships
  - b) A-levels
  - c) T-levels
  - d) Other vocational routes such as BTEC
  - e) Other [open text]

12. Do you know how to make a good impression if you want to be chosen for a position of responsibility?

13. Do you feel optimistic when you think about your future career?

## Essential skills for life and work

### Response categories

- I don't know what this means
- I'm not able to do this yet
- I know what this is, but I'm not sure if I can do it
- I can do this quite well but could develop further
- I can do this really well

### Questions

We'd like you to think how well you are able to demonstrate each of the following eight skills.

1. Developing ideas by writing things down or asking yourself questions
2. Planning a complex task by considering the range of options
3. Recognising strengths and areas for development in yourself and others
4. Taking part in group decision making
5. Showing you're listening through your body language or how you respond
6. Speaking engagingly through tone, expression and gesture
7. Looking for opportunities in difficult situations
8. Planning tasks in order of importance to achieve goals