

## Oakfield Lodge Catch up Curriculum Policy

For our small number of students who have not attended school since the start of the coronavirus pandemic, we have devised a robust catch up plan to ensure they can catch up on missed learning. Students will be baseline tested in Reading, Maths and English w/c 07.09.20.

Prior assessment data measured against **new baseline data** will be used to set appropriate interventions needed for individual students.

Intervention plans will include:

- 1:1 work with **English** and **Maths** teachers in timetabled teacher intervention time. Targeted support for individual students.
- Students provided with **MyMaths** login, students can access lessons from home, enabling independent study and revision for GCSE.
- Students provided with **Renaissance Learning** login, using Accelerated Reader, monitoring and managing independent reading practice, motivating students to read for pleasure and advancing their reading age.
- 1:1 work with TAs to focus on practising new learning
- Using form time to focus on specific learning activities- Using resources on **Google classroom** provided by RG.
- Using form time to focus on reading development with the English Lead NC and TA DM **“Drop everything and read”**
- Timetabled additional maths and/or English lessons (in place of other non-core lessons on student timetables)
- For GCSE students, use Friday enrichment time for one or two days to provide extra ‘catch up’ sessions.
- Tasks put onto **Google Classroom** from all curriculum areas for students to practise skills at home with parents’ support.