

Lesson	Objectives	Main Activities	Differentiation	Notes
1	To know the basic facts regarding WWI and WWII	Students are to answer a series of question based on the past wars. They will be provided with a sheet and will research the answers using the internet and textbook provided.	All will be able to answer most on the questions on the sheets using the internet and information provided Most will be able to answer all questions on the sheet Some will expand on the answers and provide more detailed information	
2	To create a timeline about the main events during WWII	Students will be provided with a series of facts regarding the second world war. They will create a timeline for the war using the information provided. There will be discussion points surrounding each event once the timeline is complete	All will create a basic timeline using the information provided Most will take part in discussions around the timelines, either in small groups or with the whole class Some will add more detail and pictures to the timeline	
3	To understand the origin and meaning behind Remembrance Day	Discuss with the class the reasons behind falling the traditions surrounding November 11 th . Students will work as a group to create a display about Remembrance Day	All Students will understand why we have Remembrance Day Most students will add something meaningful to the display	
4	To create a timeline for the main events during WWI	Students will be provided with a series of facts regarding the first world war. They will create a timeline for the war using the information provided. There will be discussion points surrounding each event once	All will create a basic timeline using the information provided Most will take part in discussions around the timelines, either in small groups or with the whole class	

Subject: Humanities

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		the timeline is complete	Some will add more detail and pictures to the timeline	
5	To know the difference between historical combat in Britain and modern day warfare 2 Lessons	Students will create a presentation that explains the differences past wars and modern day warfare. They will look at the following: Uniform Weapons Countries involved Reasons for war Job roles Death tolls Communication methods	All will be able to identify the basic differences between modern day and past warfare Most will be able to give examples of the ways in which technology has changed warfare Some will give detailed explanations of how warfare has changed over the years	
6	To understand the role of women during WWI and WWII	Students will look at the various roles that women had during the war. As a class, we will discuss why we think these roles were given to women and how they compare to modern day roles. Students will create a job advertisement for a role of their choice		

Evaluation/Next steps: