

Lesson	Objectives	Main Activities	Differentiation	Notes
1	To be able to identify the different continents in the world	Use an atlas to find different continents in the world the different countries that can be found within those continents Create a poster that shows where in the world each continent is and the location of a few countries	All will be able to list at least four of the continents that make up the world Most will be able to describe the continents and name some countries found within them Some will be able to locate all seven continents on a map and name some of the main countries found within those continents	
2	To be able to use a compass to find places on map	Students will draw a compass and add the directions. They will look on a map of where they live and find locations in the different locations Once completed they can add the different locations of places across the UK	All will plot points on a compass Most will be able to state which part of the UK live by using a map and compass Some will be able to identify the different parts of the UK on a map using compass and direction	
3	To be able to identify physical and human features of geography in the UK	Use a series of photographs and ask students to describe if they are human or physical and what they can see. Create a sheet with the pictures that show what the features are and how they were created	All will be able to state features of physical and human geography Most will be able to state what the features are Some will be able to explain how they were created	
4	To be aware of the different physical features of the UK	Look at the physical features of the different continents within the UK and compare them to each other Mountains, rivers, lakes, beaches, coastlines etc	All will recognise that the landscapes within the UK vary widely Most will be able to identify where in the UK certain features can be found Some will be able to explain why the landscape is	

			so different throughout the UK	
5	To understand the different biomes and climates around the world	Show the different biomes that exist around the world Complete the task that gives a description of the biomes and examples of where they can be found, linking it to different climates	All will know what a biome is and that different biomes exist in each continent/country Most will be able to identify the main features of different biomes Some will be able to link climate to the different biomes	
6	To understand weather and climate in the UK	Complete the task on the seasons in the UK Look at how the seasons effect the weather, wildlife and plant life around the	All will know the four seasons and be able to describe how they change throughout the year Most will	
7	To be aware of the different habitats within the different countries	Look at the different wildlife within different parts of the world and explain why they work in these areas. Compare this to the wildlife found in the UK	All will be able to name at least one animal or bird that can only be found in one of the specific countries names Most will be able to give a reason why that animal in indigenous to that country Some will be able to describe why certain animals are indigenous to specific areas	
8	To be able to identify human features of Britain	Look at the features that have been manmade within the UK Canals, railways, motorways, industrial estates, housing Focus on the Anderton Boat Life, Winsford Industrial Estate, Crewe Railway station	All will be able to describe a man-made feature and give an example Most will be able to say where and when specific features were created Some will be able describe the features to another student	

Subject: Humanities

Topic: The world we live in

Term: Autumn

9	To a create a display that sums up the geography of where we live	Students are to create a guide to where they live. It should include the continent, country, county, town, climate, physical and human geographical features	All will be able to describe where they live Most will be able to identify specific features to the area they live in Some will be able to explain the different physical and human geographical features in their area	
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Evaluation/Next steps: