PROVISION MAP 2020/21

	Wave 1 For all students, universal provision	Wave 2 For some students, targeted provision	Wave 3 For a few students, specialist provision
Cognition and Learning	Differentiated curriculum planning Use of writing frames Access to IT equipment, interactive whiteboards and laptops York Assessments Reading and Comprehension Renaissance Learning Lucid Testing Small class sizes High teacher/student ratio in classes Marking policy and regular targeted feedback Work Experience (Year 10 and 11 only) Careers Advice College Visits (Year 10 and 11 only) Parent /Teacher meetings	Precision Teaching Accelerated reading Beats Dyslexia Intervention support Coloured Overlays	Individual Support Plan Online Google Classroom learning Exam Access Arrangements (Year 11) Educational Psychologist Referrals Referral to LA SEND for EHCPNA
Communication and Interaction	Structured school and class routines Use of Visual symbols Sensory Garden Parent /Teacher meetings	Dog Therapy Sessions Pastoral Support withdrawal sessions	Individual Support Plan Referral to CEAT Referral to SALT Exam Access Arrangements (Year 11) Educational Psychologist Referrals Referral to LA SEND for EHCPNA

Social Emotional and Mental Health	Behaviour Policy Behaviour Reward Systems Anti-Bullying Policy Attendance Policy Form Groups Assemblies SMSC Nurture provision (Year 8) Forest School (KS3) Boxall profile Preparation for Adulthood (PFA) Supervised unstructured times Leaf and Roots sessions Parent/teacher meetings Reaseheath College Course (Yr 10 &11)	Visyon Counselling Pastoral Support mentoring Reducing Anger Management Plan (RAMP) Support	Individual Support Plan CAMHS referrals Community Paediatrics referrals Educational Psychologist Referrals Referral to LA SEND for EHCPNA Project Inc Art provision
Sensory and Physical	Accessibility plan Specialist training for staff as required. Staff aware of specific impairments	Motor Skills Intervention support Adjustments, e.g. coloured overlay	Individual Support Plan Referrals to School Nurse