**Cheshire East Pupil Referral Unit**

**Pupil Survey**

Date Completed:

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| --- | --- | --- | --- | --- |
| **Strongly agree** | **Agree** | **Nor agree or disagree** | **Disagree** | **Strongly disagree** |
| **SA** | **A** | **NAND** | **D** | **SD** |

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| **Clarity of Expectations** | **SA** | **A** | **NAND** | **D** | **SD** |
| The school has a simple set of rules that I know and understand. |  |  |  |  |  |
| I am expected to do my very best. |  |  |  |  |  |
| I am regularly set targets to improve my school work. |  |  |  |  |  |
| I am clear about what is expected of me in terms of my work and behaviour. |  |  |  |  |  |
| I am clear at what level I am working at in all my subjects. |  |  |  |  |  |

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| **The Learning Experience** | **SA** | **A** | **NAND** | **D** | **SD** |
| I learn a lot in lessons. |  |  |  |  |  |
| I am expected to persevere when faced with difficulties, before asking for help. |  |  |  |  |  |
| I get regular feedback about how well I am doing with my school work. |  |  |  |  |  |
| I think I am making good progress. |  |  |  |  |  |
| In most lessons I can learn very well because other students behave sensibly. |  |  |  |  |  |
| I get regular homework to do which is not too easy and not too hard. |  |  |  |  |  |
| Adults explain to me how to improve my work. |  |  |  |  |  |
| I usually find my school work interesting. |  |  |  |  |  |

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| **Making a Contribution** | **SA** | **A** | **NAND** | **D** | **SD** |
| The school teaches me to know the difference between right and wrong. |  |  |  |  |  |
| The school provides opportunities for me to make a positive contribution in my class. |  |  |  |  |  |
| The school provides opportunities for me to make a positive contribution in the school. |  |  |  |  |  |
| The school provides opportunities for me to make a positive contribution to the community. |  |  |  |  |  |
| The school asks for my views about important things in school. |  |  |  |  |  |
| The school helps me to prepare for the future. |  |  |  |  |  |
| The school encourages me to think about sustainable issues. |  |  |  |  |  |

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| **Relationships with Staff and Other Pupils** | SA | A | NAND | D | SD |
| Adults in the school usually treat me fairly. |  |  |  |  |  |
| When I work or behave well I get praised. |  |  |  |  |  |
| The amount of praise I receive from teachers is usually greater than the amount of criticism. |  |  |  |  |  |
| I get on well with other students at school. |  |  |  |  |  |
| The school helps me to develop positive relationships with people in the school. |  |  |  |  |  |
| My school teaches me to respect people from different backgrounds, races and religions, etc. |  |  |  |  |  |
| The school is good at stopping things like bullying, harassment and racism. |  |  |  |  |  |
| Behaviour is good in my school. |  |  |  |  |  |

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| **SA** | **A** | **NAND** | **D** | **SD** |

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| **Well-being** | **SA** | **A** | **NAND** | **D** | **SD** |
| The school is clean and tidy. |  |  |  |  |  |
| If I have a general problem, I know that there is a teacher or another adult that I can talk to. |  |  |  |  |  |
| I feel safe in lessons. |  |  |  |  |  |
| I feel safe at breaktimes. |  |  |  |  |  |
| Adults in the school care about me. |  |  |  |  |  |
| The school teaches me to understand and deal with a variety of risks in everyday life. |  |  |  |  |  |
| The school encourages and helps me to take regular exercise. |  |  |  |  |  |
| The school encourages and helps me to eat and drink healthy things. |  |  |  |  |  |
| The school discourages me from smoking or misusing substances such as alcohol or drugs. |  |  |  |  |  |
| The school provides me with information, advice and support about relationships and sexual health. |  |  |  |  |  |

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| **The Summary School Experience** | **SA** | **A** | **NAND** | **D** | **SD** |
| There are plenty of activities at lunchtime and after school. |  |  |  |  |  |
| The headteacher and senior staff in the school do a good job. |  |  |  |  |  |
| I enjoy being at school. |  |  |  |  |  |
| The Schools Rewards and Points system encourages me to work harder. |  |  |  |  |  |
| The School Sanctions are effective in discouraging poor behaviour. |  |  |  |  |  |