

Key:

Not yet started

Working towards

Completed

## Careers Action plan

Our careers action plan has been created using Compass, who provide career benchmarks for schools.

Based on the assessment criteria for each benchmark they have identified the following action plan for Oakfield Lodge:

### **Benchmark 1 - A stable careers programme**

1. Your whole-school careers programme:
  - a. Is written down
  - b. Is approved by the board of governors
  - c. Has the explicit backing of senior leadership
  - d. Has resources allocated to it
  - e. Has systematic monitoring in place
  - f. Has both strategic and operational elements
  - g. Is published on your school's website
  - h. Is on the school's website with information aimed specifically at:
    - i. Students
    - ii. Teachers
    - iii. Employers
    - iv. Parents/Carers
  - i. Is evaluated for effectiveness at least every 3 years
  - j. Is evaluated using systematic feedback from:
    - i. Students
    - ii. Teachers
    - iii. Employers
    - iv. Parents/Carers

### **Benchmark 2 - Learning from career & labour market information**

1. Ensures the majority of students have used up-to-date career & labour market information to help inform study/career decisions.
2. Encourages parents and carers to use career path and labour market information to aid the support given to their children.

### **Benchmark 3 - Addressing the needs of each pupil**

- Keeps systematic records on each pupils' experiences of career and enterprise activity
- Enables pupils to access accurate record about their careers and enterprise experiences
- Collects and maintains accurate data for each pupil on their destinations for 3 years after they leave school

#### **Benchmark 4 - Linking curriculum learning to careers**

All/the overwhelming majority of students (76%) by the time they leave school, have meaningfully experienced career learning as part of:

- English lessons
- Maths lessons
- Science lessons
- PSHE lessons

#### **Benchmark 5 - Encounters with employers & employees**

Achieved

#### **Benchmark 6 - Experiences of workplaces**

All/the overwhelming majority of pupils:

- Have had a meaningful experience of a workplace by the end of year 11

#### **Benchmark 7 - Encounters with further and higher education**

By the time they leave school all/the overwhelming majority of pupils:

- Have had meaningful encounters with sixth form colleges
- Have been provided with information about the full range of apprenticeships, including higher level apprenticeship
- Have had meaningful encounters with independent training providers
- Have had meaningful encounters with universities
- Have had at least two meaningful visits to universities to meet staff and students

#### **Benchmark 8 - Personal guidance**

All/the overwhelming majority of pupils:

- Have had an interview with a professional and impartial careers adviser by the end of year 11